

Lakeside Public School—School Plan 2019-2020

WHO?

Who will lead the initiative?

Equity and Inclusive Education Representative:
Jacqueline Dunn-Gabrielle

Safe and Accepting Schools Team:

Tanya Buller —Chair
Jacqueline Dunn-Gabrielle
Sandi Hall
Amy ter Borg

Students: Kaelan R., Grace A.,
Aula A., Troy L.

Administration:

Lisa Hill

Whose help will be needed?

100% Staff Involvement
Board staff: FNMI Facilitator,
Equity Officer and Facilitator
Ajax F.O.S. Learning

Who will be impacted?

- ◆ Students
- ◆ Staff
- ◆ Community Members
- ◆ Families

WHY?

Our LAKESIDE PUBLIC SCHOOL Area of Focus is:

School Climate—School is a safe, welcoming and inclusive environment

Question: Why did we choose this “Area of Focus” for our project?

If we build knowledge as a staff, then all stakeholders—student, staff, family and community will feel included, welcomed and safe.

WHAT?

Our Big Idea is:

School Climate—the school is a safe space where students can affirm all aspects of their social identities and build a foundation of confidence, self-esteem and self-awareness.

Positive School Climate

- ◆ Where every person feels safe, included, welcomed and mattered.
- ◆ Where every person feels represented—all families

How?

- ◆ Learning Commons and Classroom Resources— books for read aloud
- ◆ Lakeside Bootcamp Camp—Community Circle Questions
- ◆ T:Drive—File with community circle questions, gender bread person, board resources (i.e. inclusive language document, transgender student document)
- ◆ Safe and Accepting School Team—monthly staff meeting professional development
- ◆ First Nations Métis Inuit— lunch ‘n learn, announcements, recognition week
- ◆ Website is representative of everyone

What we will need: (personnel, resources, board support)

- ◆ Resources— Current and up-to-date resources including: classroom library books, school library books, ministry and board documents/monographs, DDSB Equity and Inclusive Education Document, Ministry of Education documents
- ◆ Board Support—First Nations Facilitator, Equity Officer/Facilitator, Inclusive Education Area Team and Technology Team
- ◆ Inquiry focus—Whole School—Building Collaborative Inquiry
- ◆ FNMI—outdoor educator presentations, announcements, inquiry, guest speakers, field trips

HOW?

To Put our Ideas into action, we need to:

Gather Data: Conversations, Observations, Product
School climate survey, student attitudinal survey, parent engagement survey

Embed a variety of cultural texts, videos and activities into our daily learning in all subject areas, including Lakeside’s *This is My Story* and *I AM* videos

Incorporate everyone’s voice—use data collection tools to gather information about our students, staff and community

Safe and Accepting Schools team will educate staff—“equity minute” at each staff meeting, how are our students doing (data through conversation)

How will we know we have been successful?

School Climate, Student Attitudinal and Parent Engagement survey results

Reduction in office referral based on racial, homophobic slurs

WHEN?

Monthly Staff Meetings

Monthly Student Assemblies

Announcements

S.C.C. Meeting updates

Parent Engagement Evenings

Website, Instagram, Twitter, School Messenger and School Newsletters

Parent & Student Information Board
School Bulletin Boards

Foyer Slideshow

WHERE?

Will we need to go anywhere outside of our school? If yes, Where will we go? (Additional PD, visit other schools with similar initiatives)

FNMI - Residential School Visit, POW WOW, Aboriginal Awareness Day, Treaties Recognition Week

School Visit—take staff to a school with more cultural diversity and see the initiatives that have been put in place

Lunch N’ Learn opportunities—Karli Robertson, Camille Alli, Special Education Area Team and Technology Team

